

A

ATTENDANCE

B

BEHAVIOR

C

CURRICULUM

A QUARTERLY REPORT DESIGNED TO KEEP THE BOARD INFORMED

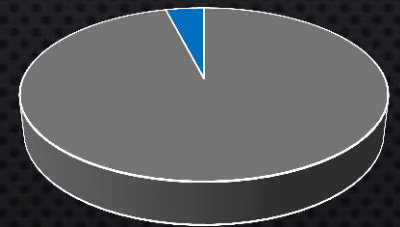
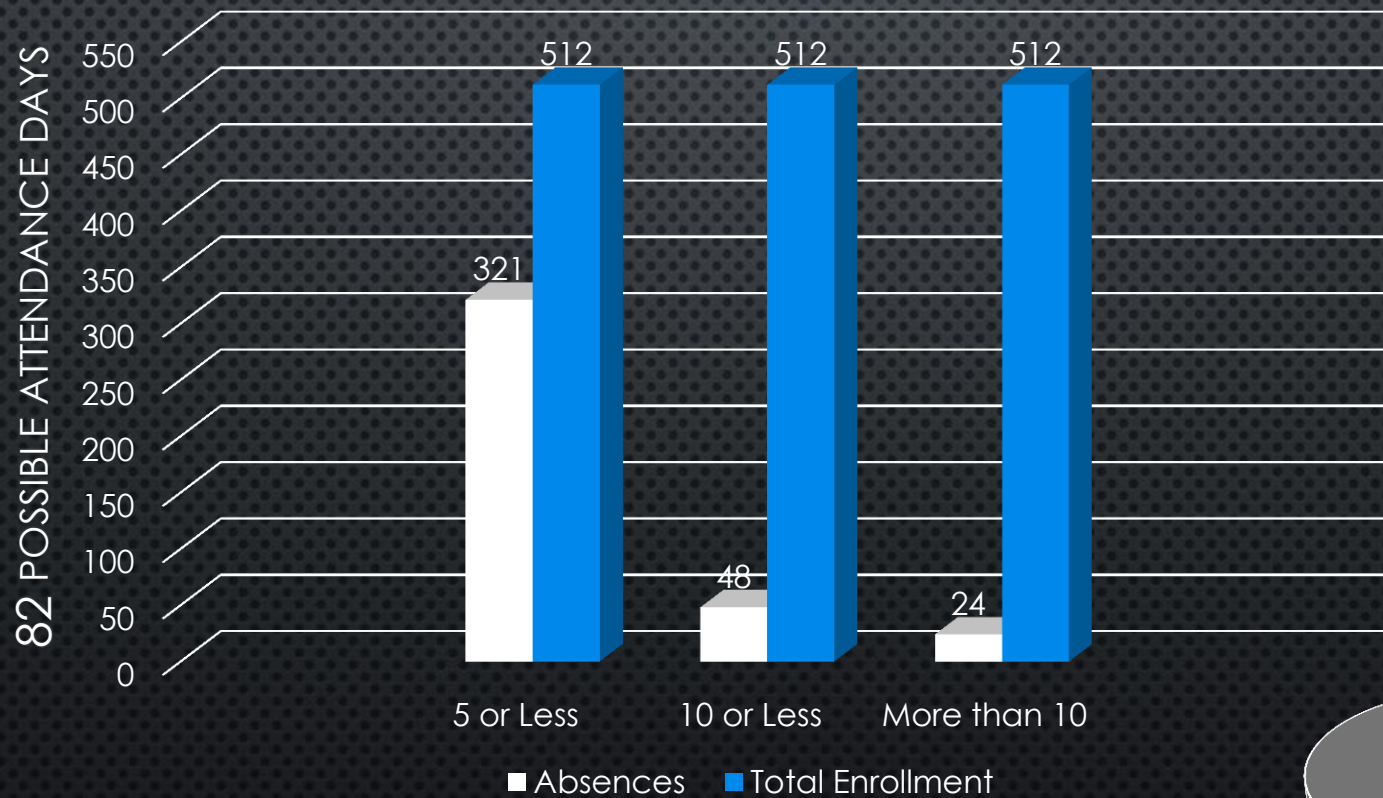
LAKWOOD ELEMENTARY



PRESENTED BY TIM MCMILLEN | PRINCIPAL  
JANUARY, 2017

# ATTENDANCE

## September 2016 – January 2017 LAKEWOOD ELEMENTARY ABSENCE DATA



Overall Attendance to YTD  
95.69%

**NOTE**

} Truancy Letters = 72  
Meet with Parents = Absences Exceeding 10 Days

# BEHAVIOR STATISTICS

BEHAVIOR STATISTICS | 1<sup>ST</sup> SEMESTER

Parent Meetings Held Re: Discipline

4

# of Suspensions

2

Expulsions

0

# BEHAVIOR INTERVENTIONS

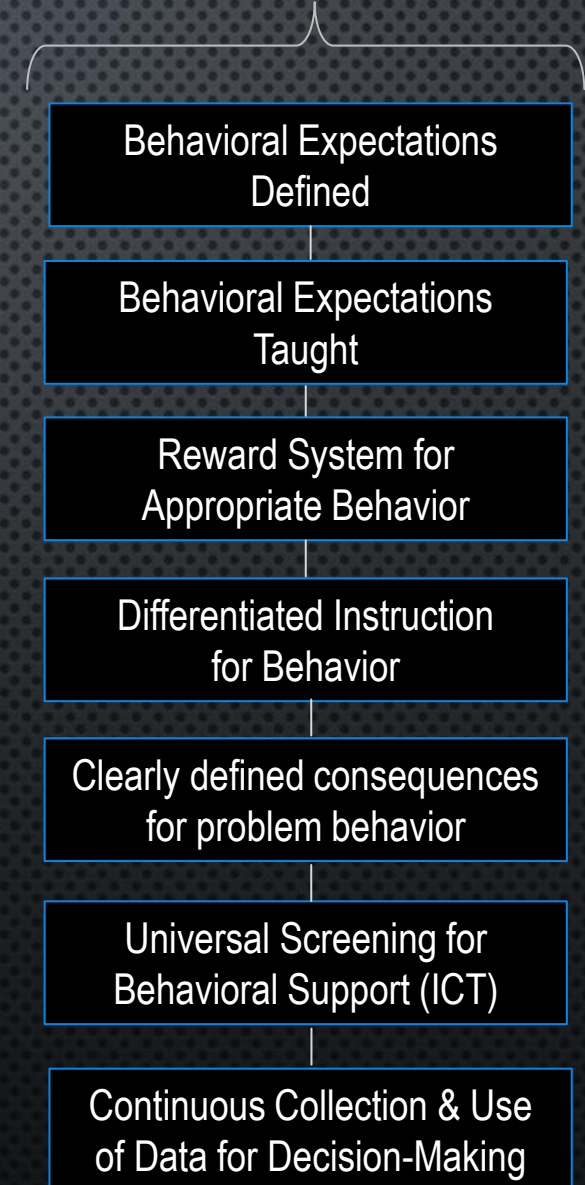
## DISCIPLINE | PBIS

Positive Behavior Intervention & Support

## WHAT IS PBIS?

PBIS is a systems approach to establishing the social culture and behavioral support for **ALL** students in a school to achieve both social and academic success.

## COMPONENTS OF PBIS



# BEHAVIOR INTERVENTIONS

DISCIPLINE | CHARACTER TRAITS  
Vikings Go! Intervention

## WHAT IS CHARACTER ED?

Character education has been implemented to teach students good character traits, guide young students, and celebrate, building-wide, when a Lakewood Elementary student is caught demonstrating good character.

## COMPONENTS OF CHARACTER EDUCATION



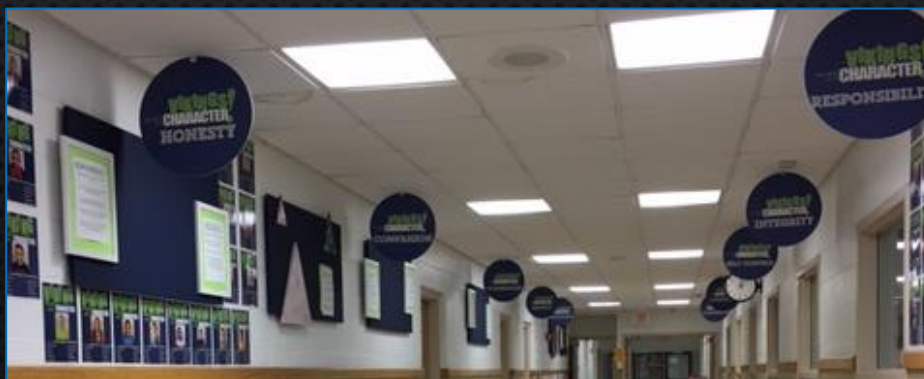
# BEHAVIOR

## DISCIPLINE | PBIS

Positive Behavior Intervention & Support  
Character Traits



STEPHANIE TAYLOR  
Behavioral Interventionist



# BEHAVIOR

## DISCIPLINE | PBIS

### Positive Behavior Intervention & Support

# Lakewood ELEMENTARY

helping students strive to be their very best.

## PBIS MATRIX

### IN the BATHROOM

#### WE WILL BE SAFE

- Keep hands, feet, & objects to yourself
- Use proper hygiene
- Report concerns to adults

#### WE WILL BE RESPECTFUL

- Take turns
- Respect Privacy
- Remember to Flush

#### WE WILL WORK HARD

- Follow restroom procedures
- Keep area clean
- Return to class quickly

### IN the CLASSROOM

#### WE WILL BE SAFE

- Keep hands, feet & objects to yourself
- Walking feet
- Use classroom items appropriately & keep area clean

#### WE WILL BE RESPECTFUL

- Include everyone and use kind actions
- Be a respectful listener and responder
- Use appropriate language and tone

#### WE WILL WORK HARD

- Follow directions
- Always do your personal best
- Be an active participant

### IN the HALLWAY

#### WE WILL BE SAFE

- Keep hands, feet & objects to yourself
- Walk in a straight line on the right side of the hallway

#### WE WILL BE RESPECTFUL

- Silent greeting when you see someone you know
- Respect hallway displays and lockers

#### WE WILL WORK HARD

- Go straight to your destination
- Keep the hallway clean

### IN the CAFETERIA

#### WE WILL BE SAFE

- Eat your own food
- Have a calm body while waiting in line and when eating
- Raise your hand if adult help is needed

#### WE WILL BE RESPECTFUL

- Use your manners... please and thank you
- Make room for others at your table
- Use appropriate language and tone

#### WE WILL WORK HARD

- Stay seated until dismissed
- Clean up after yourself
- Use your time to eat wisely

### ON the PLAYGROUND

#### WE WILL BE SAFE

- Keep hands, feet & objects to yourself
- Use equipment appropriately
- Stay within designated area

#### WE WILL BE RESPECTFUL

- Use appropriate language & tone
- Include and invite others to join
- Take turns and be a good sport

#### WE WILL WORK HARD

- Dress for the weather
- Tell an adult if you see an unsafe choice
- Stop play- line up when the whistle blows

### IN the COMMUNITY

#### WE WILL BE SAFE

- Stay in designated areas
- Report concerns to adults
- Be aware of your surroundings

#### WE WILL BE RESPECTFUL

- Respect others property
- Include and invite others to join
- Show courtesy to others

#### WE WILL WORK HARD

- Leave area cleaner than you found it
- Adapt and observe behavior to fit expectations
- Show pride in your community

### AT arrival DISMISSAL

#### WE WILL BE SAFE

- Keep hands, feet, & objects to self
- Stay with group, single file, to the right
- Walking feet

#### WE WILL BE RESPECTFUL

- Use kind words
- Respect others property
- Use your manners

#### WE WILL WORK HARD

- Go directly to destination
- Help others
- Tell an adult if you see someone making an unsafe choice

# CURRICULUM

## COMPONENTS OF DATA WAREHOUSE Lakewood Elementary

- ✓ Math Vertical Team
- ✓ M Step
- ✓ Star Reading
- ✓ Star Math
- ✓ Writing Thinking Maps
- ✓ DiBels: Dynamic Indicators of Basic Early Literacy Skills Local Data
- ✓ School Improvement


The above data drives the instruction for the building to adjust curriculum so students continue to perform well on state standardized tests. Students not performing at expected levels receive small group instruction from highly qualified Title I Paraprofessionals.





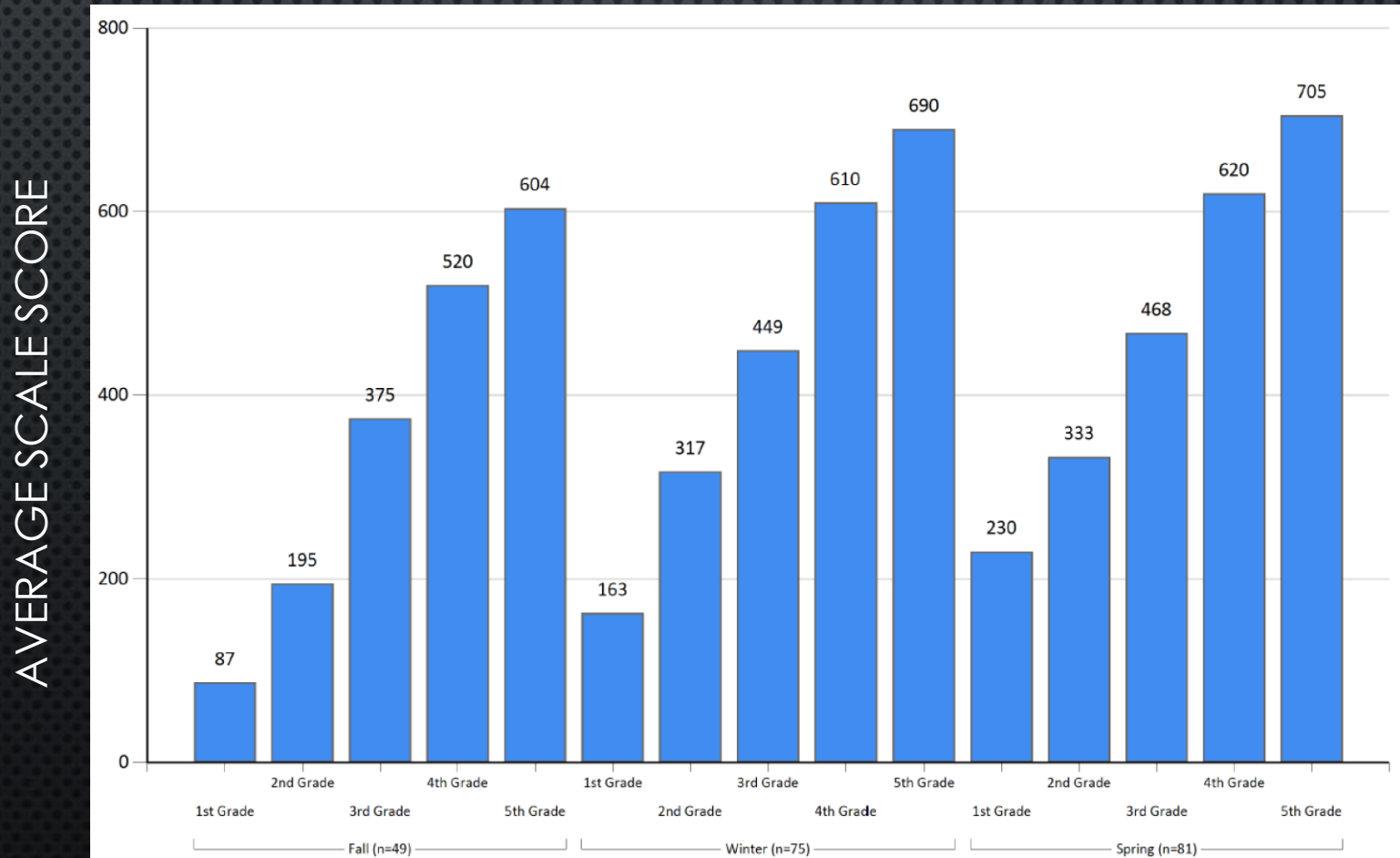
# CURRICULUM MATH VERTICAL TEAM

WORK OF MATH VERTICAL TEAM  
2015 - 2017  
Lakewood Elementary

- 
- ✓ Scope & Sequence Draft Complete
  - ✓ All-Staff Resource Inventory Complete
  - ✓ Common Assessment Work Scheduled

# CURRICULUM STAR READING DATA WAREHOUSE

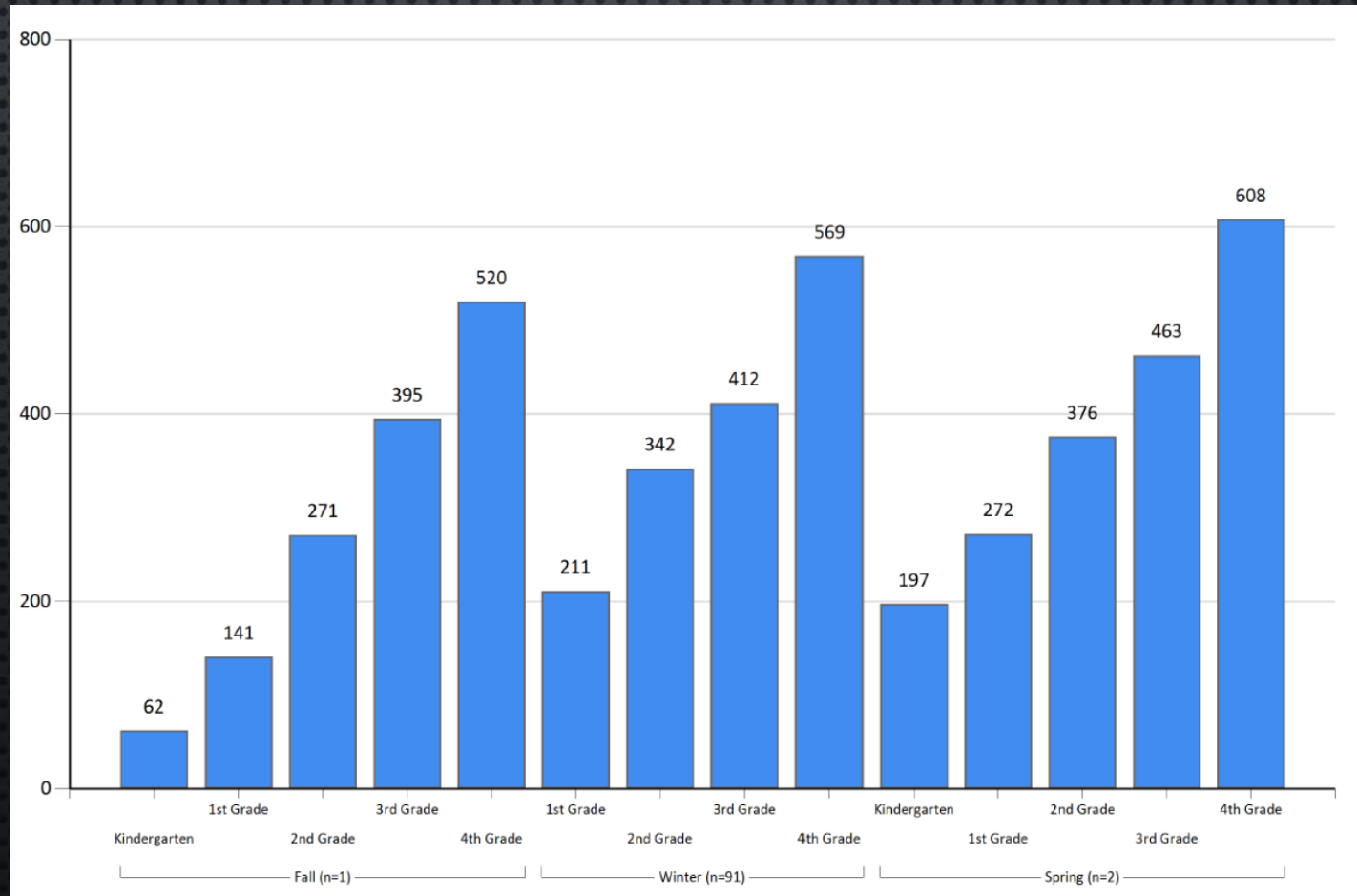
## STAR READING AVERAGE SCALE SCORES Lakewood Elementary 2012.2013



# CURRICULUM STAR READING DATA WAREHOUSE

## STAR READING AVERAGE SCALE SCORES Lakewood Elementary 2013.2014

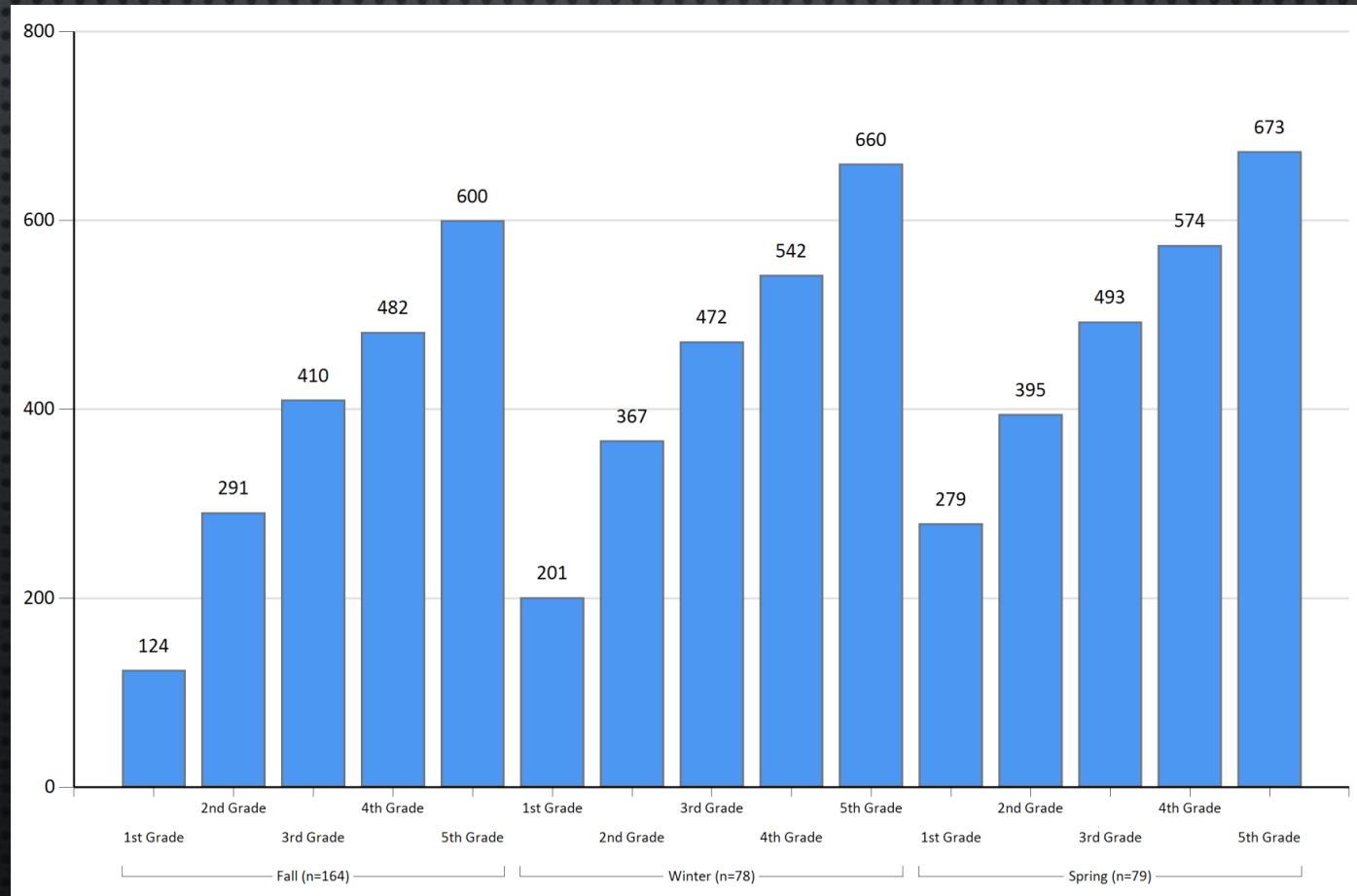
AVERAGE SCALE SCORE



# CURRICULUM STAR READING DATA WAREHOUSE

## STAR READING AVERAGE SCALE SCORES Lakewood Elementary 2014.2015

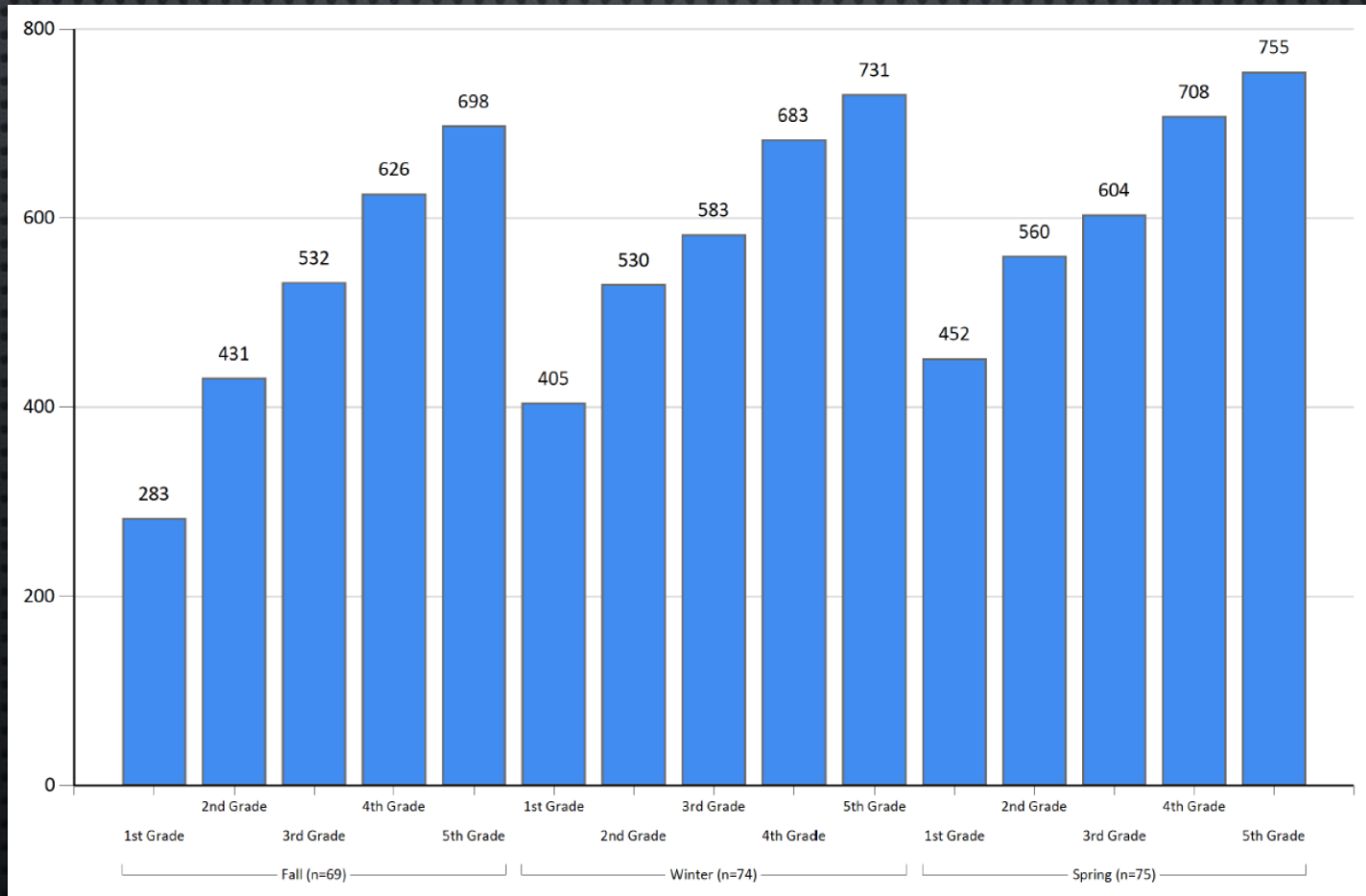
AVERAGE SCALE SCORE



# CURRICULUM STAR MATH DATA WAREHOUSE

## STAR MATH AVERAGE SCALE SCORES Lakewood Elementary 2012.2013

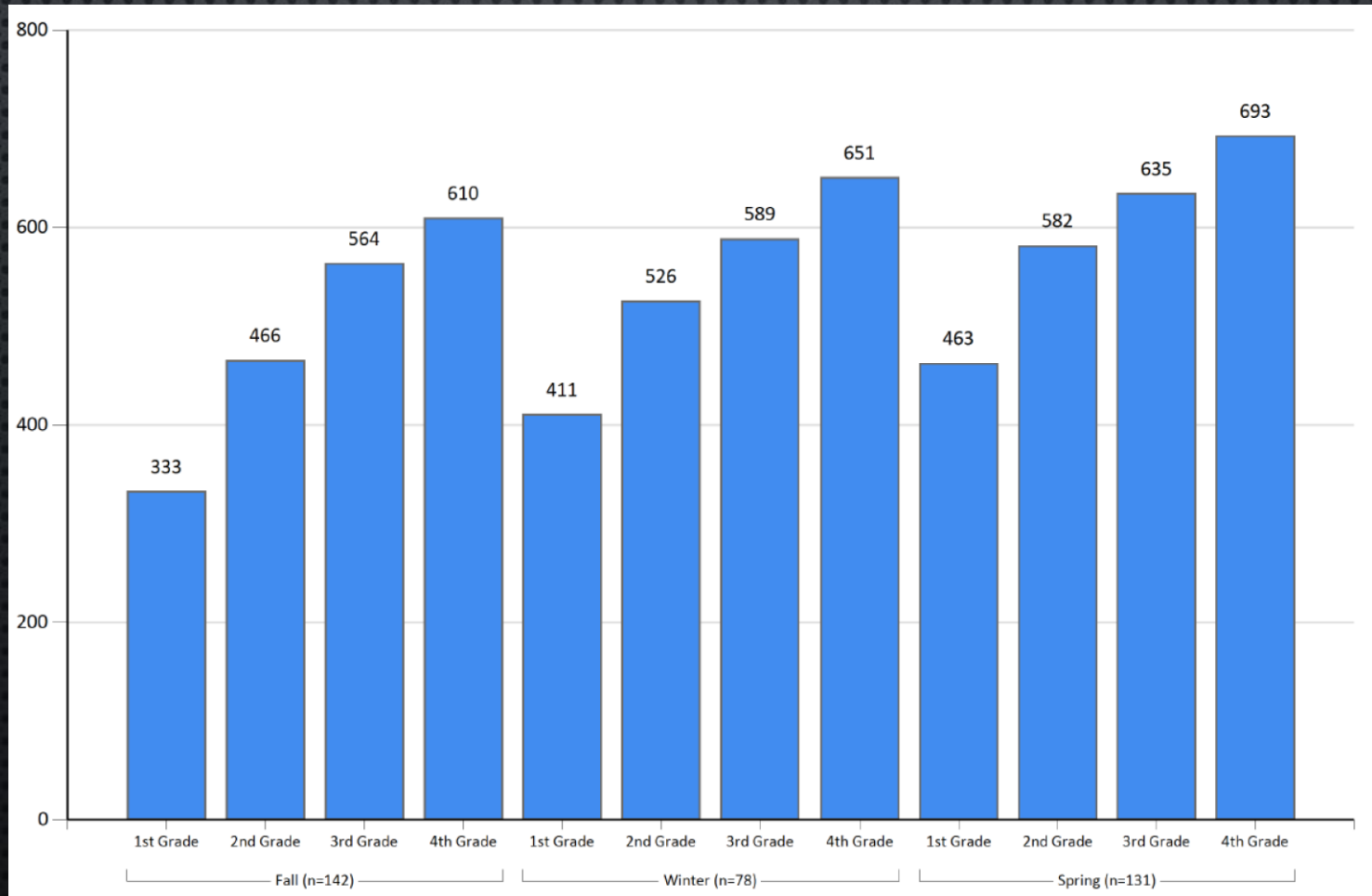
AVERAGE SCALE SCORE



# CURRICULUM STAR MATH DATA WAREHOUSE

## STAR MATH AVERAGE SCALE SCORES Lakewood Elementary 2013.2014

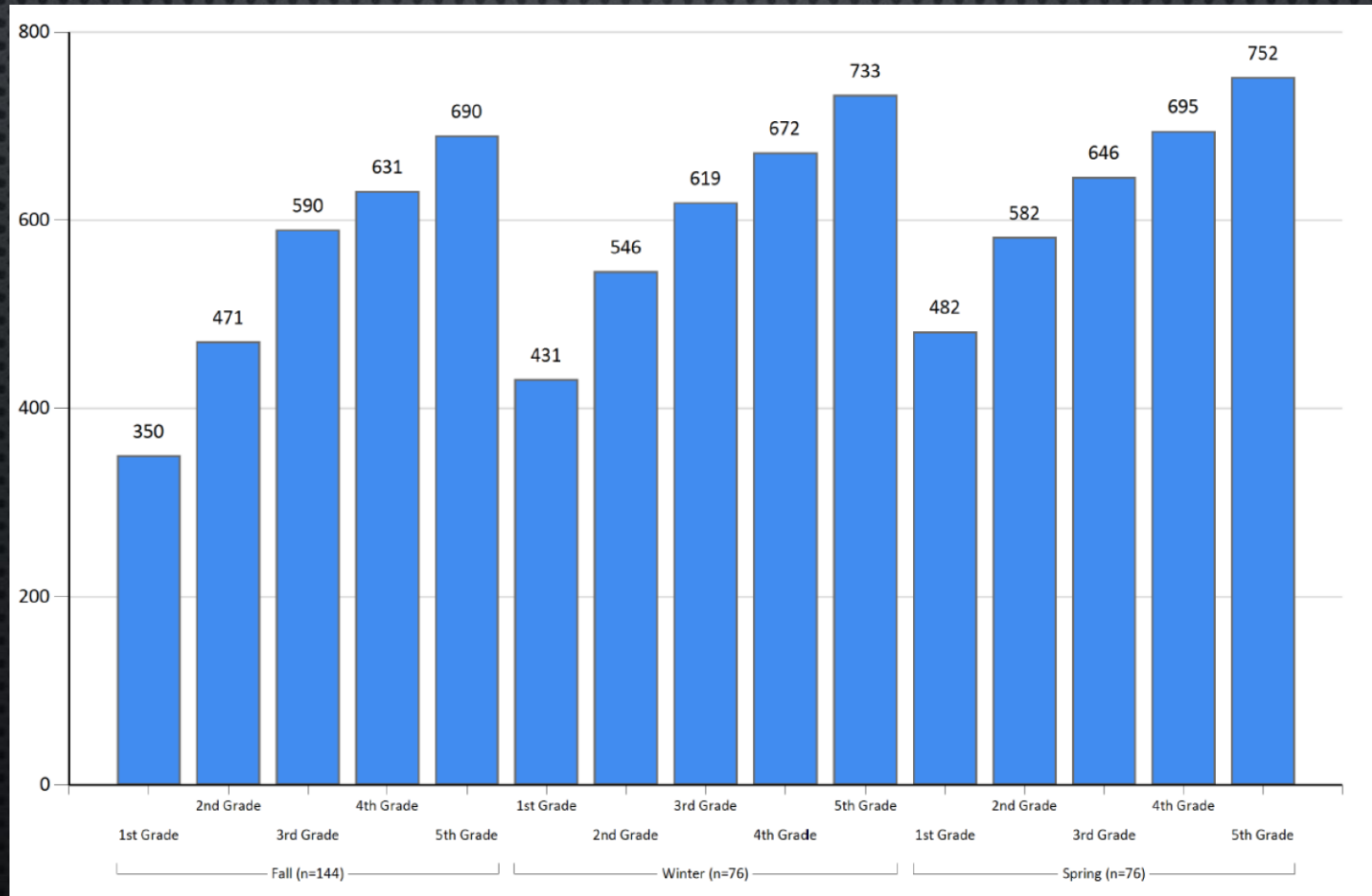
AVERAGE SCALE SCORE



# CURRICULUM STAR MATH DATA WAREHOUSE

## STAR MATH AVERAGE SCALE SCORES Lakewood Elementary 2014.2015


AVERAGE SCALE SCORE





# CURRICULUM SCHOOL IMPROVEMENT

SCHOOL IMPROVEMENT  
*Continuous Plans*  
Lakewood Elementary

- 
- ✓ Ongoing Math Vertical Teaming
  - ✓ Reading | Track STAR Data for Improvement
  - ✓ Writing | Thinking Maps